



Annual Report 2020-21

# Building Communities in Times of Pandemic

## Message from the Director

# Welcome to Our First Live Work Well Research Centre Annual Report!

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In this, our first annual report, we reflect on the activities and accomplishments of 2020-21. As this report illustrates, our work continued in priority areas while we also responded to heightened issues of inequity and social justice raised by the COVID-19 pandemic. Throughout this challenging year, we have remained committed to nourishing families, livelihoods, and living environments with strong community engagement, high-impact research, and outstanding experiential learning opportunities for undergraduate and graduate students.

Our COVID-19 related research included two studies that examined the impacts of the pandemic and related policy responses: the first was a study of the experiences of people living with poverty in Guelph-Wellington and Dufferin; the second was a disability inclusion analysis focused on the experiences of people with disabilities in Canada. The findings of both projects have been shared widely with government and community stakeholders to help ensure future emergency responses are more equitable and inclusive. Activities such as the Wisaketowinowak Community Garden, relaxation and mindfulness webinars, TikTok video campaigns, and online events have also helped nourish the community during this difficult time. With creativity, patience, and humour, we have strengthened our existing community connections and built new ones with online events and meetings, newsletters, videos, and regular social media engagement.

The COVID-19 pandemic changed how we worked and what was possible over the past year, but despite some delays, we have made good progress in our research projects, including the planning of Nokom's House, the Engendering Disability-Inclusive Development partnership, Disability and Livelihoods project, the Storied Lives project, and work in the Anti-Oppression Rainbow Lab. We have also welcomed new cluster leads and shared our gratitude with cluster leads who have stepped down after many years of contributing to the Centre.

We continue on the course charted by the [Live Work Well Strategic Plan 2017-22](#), contributing to the College of Social and Applied Human Sciences (CSAHS) and drawing strength from the disciplinary diversity of both the College and the University in our five research clusters.



Dr. Deborah Stienstra

While this report is a celebration of what has been possible this year, we also want to join with others in naming the emotional and physical exhaustion that many of us are experiencing. The ongoing emergency situation has affected every aspect of our lives, and while the pandemic's impacts have been unequal in many respects, no one has been untouched by the crisis. For many, the ongoing nature of the pandemic has intensified rather than dissipated its impacts. Not everyone is okay right now.

One of the values of the Centre is to support the well-being of our members, and with this in mind, we call on our communities and each other to make space for people to grieve, rest, and recover. We also call on our communities to resist a return to “normal” that ignores the systemic inequalities long-embedded in education, on our campus, and in society. We must also resist unrealistic work demands that require sacrificing our health and well-being and that of our families and loved ones.

The pandemic reminds us of how interconnected and interdependent we are. We need one another—for cooperation on public health measures, for collective action on racial and social injustice, and for a united approach to the global environmental crisis. We are also connected by our common humanity—each of us needs the care and empathy of others to survive. We need to take care of one another. Let's start by reflecting on and resetting the structures and practices that guide our work and our expectations of one another.

We are grateful to have had the opportunity to work with partners across Canada and around the world with the commitment to caring for one another as one of our guiding principles. May each of you find the support you need in your families and communities as you continue your own efforts to nourish those around you.

**Dr. Deborah Stienstra**

Director, Live Work Well Research Centre  
Jarislowsky Chair in Families and Work

# Live Work Well Research Centre Vision and Values

## Our Vision:

Through our research and Centre activities, we cultivate and connect with communities where all families, livelihoods, and living environments flourish.

## Our Work:

Anticipating and responding to the changing needs of families, livelihoods, and living environments through research, teaching, and knowledge sharing, which include policy-relevant and community-engaged activities.

## Our Values:

In addition to the values identified in the 2017 CSAHS Strategic Plan, the Centre values:

- Recognizing the persistent and unequal effects of colonization on Indigenous peoples and all living in North America
- Pursuing reconciliation and decolonization through our works
- Situating our disciplinary and interdisciplinary research within feminist, Indigenous, disabled, queer, critical race, and intersectional scholarship and community work, among others
- Engaging in research that centres lives and communities
- Modelling and strengthening equitable, respectful, and reciprocal relationships near and far
- Advancing opportunities for students and interested communities to grow, share, and collaborate
- Supporting the well-being of our members
- Reflecting on where we have been and where we want to go together
- Celebrating our collective successes





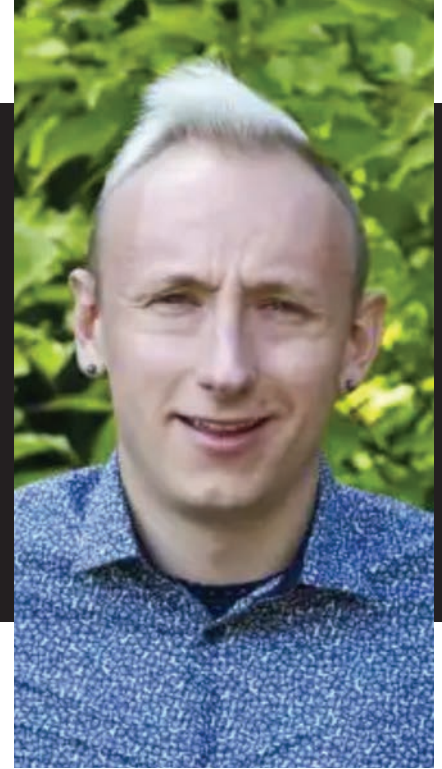
COVID “Screening”: Online meetings became the norm for the Centre’s team this year. Above, the Centre staff gathered in February 2021 to chart its plan for the year and to prepare for Dr. Leah Levac’s upcoming term as acting Chair (2022). Clockwise from top right: Dr. Deborah Stienstra, Jarislowsky Chair; Benedicta Hughes, administrative assistant; Kate Ducak, Engendering Disability-Inclusive Development (EDID) project manager; Dr. Leah Levac, cluster lead, Displacement, Emergence, and Change; and Dr. Kim Garwood, research and knowledge mobilization manager.

# New Arrivals



## **MALISSA BRYAN**

(she/they/them) joined the Centre in January 2021 as co-lead of the Sexual and Gender Diversity Cluster. Malissa comes from a specialized background in sociology, focusing on race, diversity, work, and inclusion. They are currently completing a PhD degree in Sociology at the University of Guelph. Malissa is the founder and director of the Rainbow Diversity Institute, an equity, diversity, and inclusion (EDI) consultancy that supports organizations in meeting their EDI goals. Malissa currently serves as a co-chair for the Guelph Pride committee, is a member of the University of Guelph's Black Studies Minor committee as well as the University of Guelph's President's Advisory Committee on Anti-Racism and various community equity initiatives. Malissa joins Drs. Adam Davies and Ruth Neustifter in leading the cluster.



## **DR. ADAM DAVIES**

joined the Centre in January 2021 as co-lead of the Sexual and Gender Diversity Cluster. Adam is an assistant professor in the Family Relations and Nutrition Department, and his research spans the fields of child studies, psychology, and gender and sexuality. Using queer, feminist, and poststructural lenses, Adam's work addresses issues of gender policing, the experiences of LGBTQ2IA+ children and youth, inclusion for children with disabilities, and sexuality education. Adam joins Malissa Bryan and Dr. Ruth Neustifter in leading the cluster.



### **KATE DUCAK**

joined the Centre in October 2020 as the project manager for the Engendering Disability-Inclusive Development Partnership Grant. Kate has a background in project management, community engagement, collaborative qualitative and mixed methods research, program evaluation, and knowledge mobilization. She applies an intersectional approach to health equity issues thanks to her honours undergraduate and master's education in Health and Aging from McMaster University. Kate lives with invisible and intermittent disabilities and has extensive experience with people living with disabilities in health care and community settings.



### **DR. KIM GARWOOD**

joined the Centre in October 2020 as research and knowledge mobilization manager. She supports a variety of community-engaged research projects and works with community partners to create meaningful knowledge-sharing resources and activities. Kim is currently on secondment from the University of Guelph Library, where she worked for 13 years as part of the Library's Learning Commons. She completed her PhD at the University of Waterloo, and her dissertation focused on plain language.



### **DR. ROBERTA HAWKINS**

joined the Centre in March 2021 as the Integrating Care and Livelihoods Cluster lead. Roberta is an associate professor in Geography, and her research uses principles from feminist geography to examine ethical consumption campaigns and their discursive and material connections to the environment, social justice, and international development. She also theorizes and advocates for slow scholarship and the possibilities of a feminist academia.



# Research Activities

The Live Work Well Research clusters initiate cluster-based and cross-cluster research activities. The Centre supports these with knowledge mobilization and with grant administration and coordination, in consultation with the CSAHS and University research offices.



Dr. Kim Anderson

## “All My Relations” Indigenous Ways of Knowing

Led by Dr. Kim Anderson, associate professor in Family Relations and Applied Nutrition, the “All My Relations” cluster is focused on Indigenous mentoring and networking and providing land-based learning and activities. The cluster also works to provide space on campus for Indigenous knowledges and practices, with projects that support the development of gardens and ceremonial spaces in the University Arboretum. Current research projects involve questions of food sovereignty, how to develop embodied Indigenous feminist practices through performance art, and work with Indigenous men and masculinities.



## Project Highlights

### **Nokom's House creates a “grandmother research space” on campus**

Dr. Kim Anderson and two other Indigenous scholars at the university, Dr. Brittany Luby (Anishinaabe, History) and Dr. Sheri Longboat (Haudenosaunee, School of Environmental Design and Rural Development), are creating a “grandmother research space” entitled “Nokom’s House,” which is based on kitchen table methodologies. In Métis, Haudenosaunee, and Anishinaabe cultures, grandmothers play a vital part in maintaining wellbeing among other community members. This project aims to provide a culturally safe space for community Grandmothers, knowledge keepers, Elders, and other community partners to participate in focus groups/ talking circles, Indigenous protocols/ceremonies, community gatherings/feasts, land-based knowledge acquisition, knowledge mobilization, and much more.



### **Indigenous Mentorship Network (IMN) Program supports future health scholars**

IMN-Ontario is a five-year health training program to provide Indigenous scholars and trainees with high quality mentorship, training, and opportunities to engage in Indigenous health and well-being research. The IMN hosts webinars to share knowledge, advice, and best practices; networking events; opportunities for research and publications; and funding opportunities for Indigenous students. The IMN’s overarching goal is to support and grow the next generation of Indigenous health scholars.

### **Wisahkotewinowak Garden Collective continues to grow**

The Wisahkotewinowak Garden Collective aims to grow sustainable and culturally relevant food for local urban Indigenous people in four garden spaces in Guelph and Kitchener-Waterloo. Wisahkotewinowak takes a decolonizing approach to gardening by prioritizing Indigenous ways of knowing and relationship-based practices around land, food, and medicine. Most food options in urban settings are colonized systems based on colonial ideas of what should be consumed. Wisahkotewinowak provides an alternative, giving urban Indigenous people an opportunity to revitalize foods that have been colonized or lost. Having an urban garden is a key aspect as well, as it continues to challenge the Indigenous erasure we typically see in cities while helping people connect with the land.



Dr. Leah Levac



Dr. Deborah Stienstra

## Displacements, Emergence, and Change

Led by Dr. Leah Levac, associate professor in Political Science, and Dr. Deborah Stienstra, the Displacements, Emergence, and Change Cluster focuses on building inclusive cities, communities, towns and governance models to respond to displacements that result from resource extraction, lack of living wages, and other broad socioeconomic and political shifts and challenges. The cluster also examines how communities can be places where diverse families, livelihoods, and all living environments thrive.

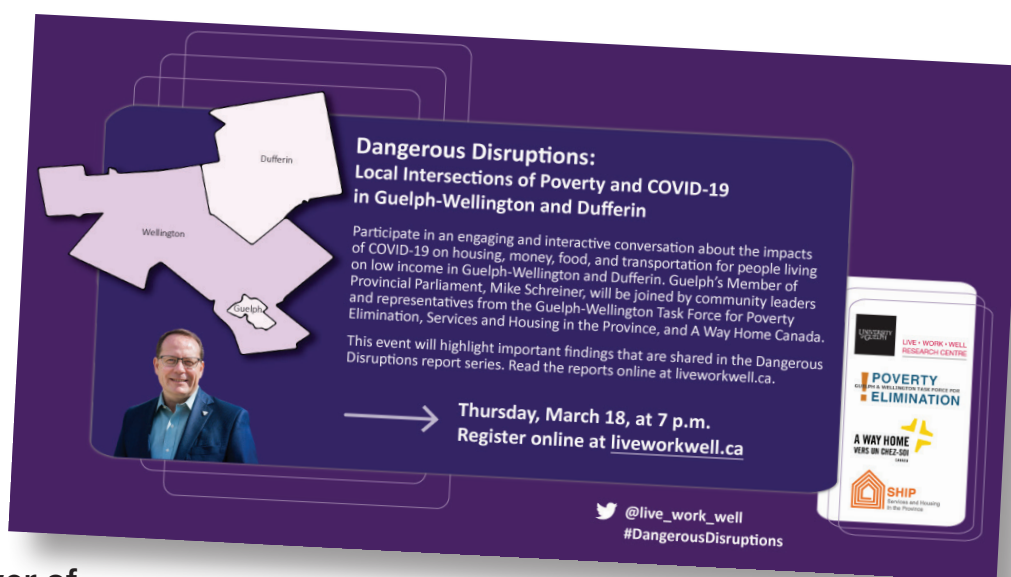
## Project Highlights

### ***More Promise Than Practice* aims to strengthen intersectional impact assessments**

Gendered and intersectional impact assessments have important gaps that exclude the lived experiences of individuals living at the intersections of other social locations, such as Indigeneity, dis/ability, and sexuality. This research, funded by a SSHRC Knowledge Synthesis grant, identified international literature and examples of promising practices for addressing gendered and intersectional impacts of resource extraction and development and shared research findings including through a webinar in June 2020.

### **Examining intersections of poverty and COVID-19 in Guelph-Wellington and Dufferin**

With funding from a University of Guelph COVID Catalyst grant, Drs. Leah Levac and Laura Pin led a research team to examine the experiences of people living with poverty in Guelph-Wellington-Dufferin during the COVID pandemic. The team developed and released three mini-reports in March 2021, and hosted a launch event that featured local Member of Provincial Parliament Mike Schreiner.



### **Storied Lives uses the power of storytelling to shift attitudes about poverty**

This outreach project, funded by a SSHRC Partnership Engage Grant, created composite stories describing experiences of poverty in the Guelph-Wellington community. The stories were developed using data from community members collected in a 2019-20 research project by the Guelph and Wellington Task Force for Poverty Elimination, the Community Engaged Scholarship Institute, and the Centre. In March 2021, the project was awarded a Connection Grant for a second phase of the project, which will share the stories in a series of podcasts and a live launch event in 2022.



Dr. Deborah Stienstra



Dr. John Beaton

## DisAbilities, Access, and Inclusion

Led by Dr. John Beaton, associate professor and department chair, Family Relations and Applied Nutrition, and Dr. Deborah Stienstra, this cluster takes an intersectional approach to exploring experiences of disability. Cluster projects include livelihoods and disabilities, disability-inclusive development, women with disabilities, and Indigenous approaches to disabilities. The cluster considers Canadian and international disability legislation and highlights the importance of the participation of people with disabilities, particularly the participation of women with disabilities.

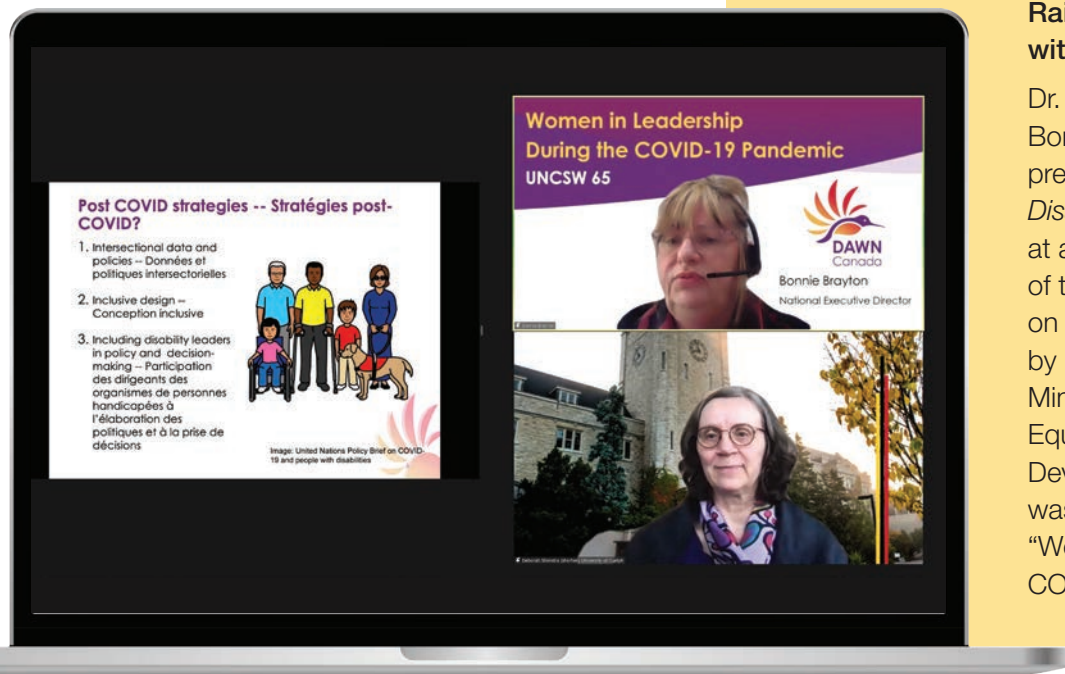


## Project Highlights

### Disability inclusion analysis explores COVID-19 response

The COVID-19 pandemic and related policy measures had many negative impacts on diverse people with disabilities in Canada. While these impacts were often profound for those in the disability community, they remained largely invisible to others. In Fall 2020, Employment and Social Development Canada contracted the Centre to complete a report titled *Disability Inclusion Analysis of Lessons Learned and Good Practices for the Government of Canada's Response to COVID-19 in Canada*. Led by Dr. Deborah Stienstra and conducted in partnership with the DisAbled Women's Network of Canada (DAWN), the project team gathered information from the media, research, and from interviews and focus groups with diverse people with disabilities. The final report and related fact sheets share the experiences of people with disabilities in their own words, as they describe how they have been affected by the pandemic and by COVID-19 policies and programs.





### Raising the voices of women with disabilities:

Dr. Deborah Stienstra and Bonnie Brayton, DAWN Canada, presented the findings of the *Disability Inclusion Analysis* report at a side-event of the 65th Session of the United Nations Commission on the Status of Women hosted by Maryam Monsef, Canada's Minister for Women and Gender Equality and Rural Economic Development. The presentation was part of an event titled "Women's Leadership During the COVID-19 Pandemic."

## Contributing to national conversations on COVID-19

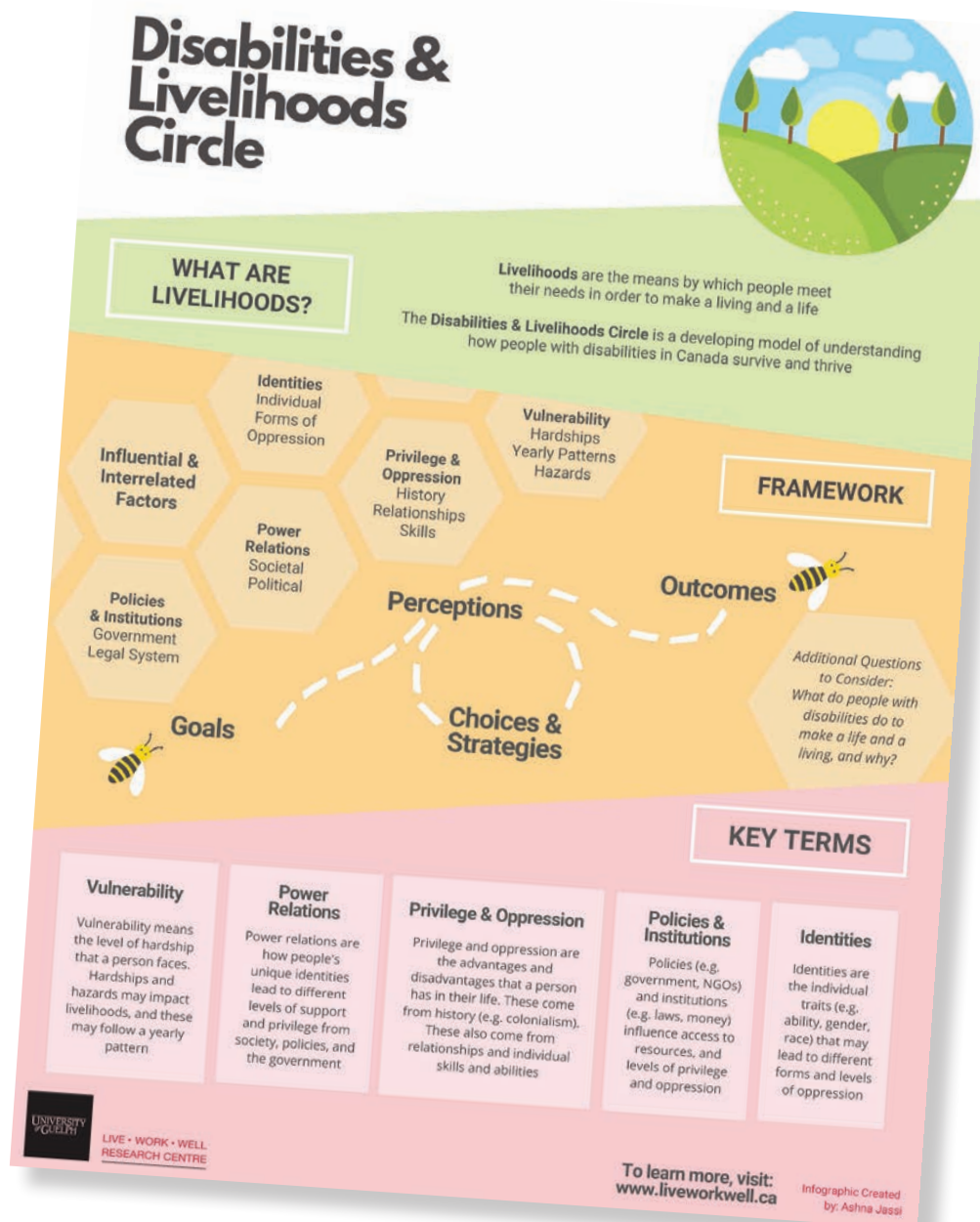
As a result of our pandemic-focused research, we were invited to participate in a number of COVID-related policy consultations. In December 2020, Dr. Deborah Stienstra and Valérie Grand'Maison presented the findings from the *Disability Inclusion Analysis* report to the Minister's Disability Advisory Group, including key disability leaders across Canada. Dr. Stienstra was invited to participate in March 2021 in an Accessibility Standards Canada roundtable on accessibility standards related to emergencies, to help identify and improve access and inclusion to buildings, information, policies and other parts of emergency management.

## Engendering Disability-Inclusive Development Project gains momentum

Finding ways to begin to support and amplify the perspectives and experiences of girls and women with disabilities during the pandemic was a challenging priority during the first year of the Engendering Disability-Inclusive Development - Genre, handicap et développement inclusif (EDID-GHDI) partnership. The seven-year project, funded by a SSHRC Partnership Grant, encompasses research in four study countries—Canada, Haiti, South Africa, and Vietnam. Directed by Dr. Deborah Stienstra and the project's leadership team, the project began to make progress towards its goals this year. Country teams have developed research and knowledge mobilization plans to guide their work, and the first thematic study of the project was completed on how COVID-19 policies are affecting the lives of diverse people living with disabilities in Canada. In addition, four how-to videos were created in partnership with the Community Engaged Scholarship Institute to introduce partners to concepts of critical community engaged scholarship and knowledge mobilization.

## Livelihoods framework begins to take shape

Through our Disability and Livelihoods project and publications, (funded by a SSHRC Partnership Development Grant) we have been refining and sharing a livelihoods framework. This framework is becoming more concrete as we consider the data from interviews and focus groups from the three pilot studies: Volunteering in Guelph-Wellington (led by Dr. John Beaton with Valerie Hruska, graduate student); Arts and Artistry in Ontario (led by Dr. Carla Rice, Re•Vision Centre; Dr. Chelsea Jones, Brock University; and Kim Collins, graduate student); and Pre-employment Supports for Young Women With Disabilities in Montréal (led by Dr. Deborah Stienstra and Valérie Grand'Maison, graduate student). Each pilot has one graduate student and partner organizations who contribute to the pilot. In addition, we have a Knowledge Mobilization Circle to support knowledge-sharing (led by Kim Garwood with Dilshan Fernando, graduate student) and a Livelihoods Circle to support the livelihoods framework development (led by Drs. Theresa Lee, Political Science, and Lauren Sneyd, Guelph Institute of Development Studies, with Erin Rodenburg, graduate student).







Dr. Kim Wilson



Dr. Roberta Hawkins

## Integrating Care and Livelihoods

Research in the Integrating Care and Livelihoods cluster includes care-provider-focused policies, leave policies and research, and work-life conflicts. It also considers inequalities in health and mental health and considers the impact of an aging population on policies and systems. In the coming year, cluster lead Dr. Kimberley Wilson is turning her focus to other priorities and is leaving her leadership role in the Centre. We look forward to continuing to collaborate with Kim, and we are grateful for the contributions she has made in shaping the Integrating Care and Livelihoods cluster. Beginning in 2020-21, Dr. Roberta Hawkins, Associate Professor in Geography, will take on the leadership of this cluster.



## Project Highlights

### **Research explores LGBT older adults' hopes and fears in considering end-of-life**

Through focus groups, researchers sought to better understand the lived experience of older LGBT individuals and to examine their concerns associated with end-of-life. Findings highlight the idea that identifying as LGBT matters when it comes to aging and end-of-life care. In particular, gender identity and sexual orientation matter when it comes to social connections, in the expectations individuals have for their own care, and in the unique fears related to staying out of the closet and maintaining identity throughout aging and end-of-life. This study underscores the need to consider gender identity and sexual orientation at end-of-life. In particular, recognition of intersectionality and social locations is crucial to facilitating positive aging experiences and end-of-life care.

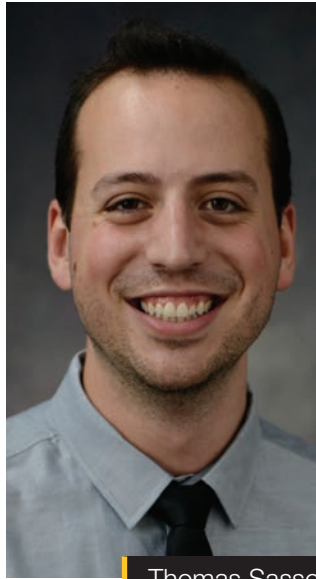
### **Highlighting the experience of young carers on university campuses**

Several projects examine the experience of young people in caring roles. Research includes conducting policy analyses, examining supports for young carers on university campuses, and exploring caregiving experiences related to community supports.





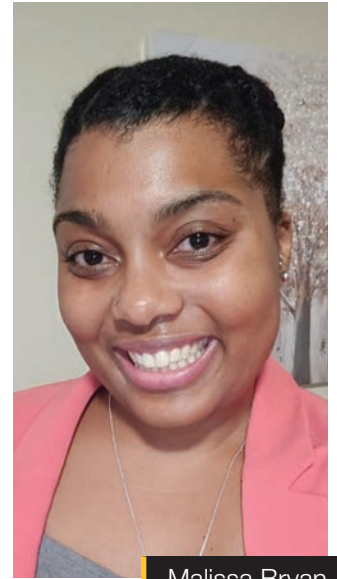
Dr. Ruth Neustifter



Thomas Sasso



Dr. Adam Davies



Malissa Bryan

## Sexual and Gender Diversity

This cluster considers the intersection of sexuality, gender, sex, and relationships in their diverse forms and how they relate to families, work, and wellbeing. In 2021, long-time cluster co-lead Thomas Sasso stepped down from his leadership role to focus on his other responsibilities. Thomas, who has been part of the Centre since 2013, is the co-founder of the Sexual and Gender Diversity Research Lab. We are grateful for his many contributions to the Centre, and his engaging, supportive approach will continue to provide a model for us to follow. The cluster has welcomed two new cluster leads who join Dr. Ruth Neustifter in leading the Centre: Dr. Adam Davies, assistant professor in the Family Relations and Nutrition Department, and Malissa Bryan, a PhD candidate in Sociology.

## Project Highlights

### **Sexual and Gender Diversity Research Lab gets a new name: The Anti-Oppression Rainbow Lab**

The name is new, but the lab continues to stay true to its purpose: providing a supportive learning environment for students who are interested in conducting sexual and gender diversity research. Open to graduate and undergraduate students with all levels of experience, the lab's peer-mentoring style transfers knowledge and skills in a collaborative rather than top-down manner. The lab welcomes researchers from all disciplines within the social sciences to promote an interdisciplinary set of frameworks and lenses through which to see our research. Researchers in this lab may focus on specific identities encompassed by the term "sexual and gender diversity," including any or all members of the LGBTQ acronym, or on topics that relate to the wellbeing of sexual and gender diverse individuals, such as research on allies or sexual prejudice.

### **New AO Rainbow TikTok channel makes learning effective and inspiring**

A new project in the Anti-Oppression Rainbow Lab, led by Drs. Neustifter and Davies, is using TikTok videos to share stories and information about relationships, communication, mental health, and sexuality for an international audience. The videos will be shared on a new TikTok channel created for the project, called "AORainbow." Student Deidre Gerrits, in the Bachelor of Arts and Sciences program at the University of Guelph, is managing the project as part of an independent study course. Deidre is working with a group of students including Bronte Shay, Sarah Mitchell, Tay Smith, Tatiana Fisher, and Romario Smith to gather information from literature reviews, interesting topics they find in the media, or material that arises in classes. That information can then be turned into knowledge sharing through videos ranging from 30 seconds to one minute. The students aim to post at least two videos per month on the channel, each with a different topic and approach.

### **Understanding experiences of work and identity of queer South Asian Women**

Honours thesis student Jasmine Singh's research with supervisor Thomas Sasso was accepted for a talk at the 2021 Society for Industrial and Organizational Psychology 36th Annual Conference. The talk, "Experiences of work and Identity of Queer South Asian women," was part of a symposium session called "Digging Deeper into Disclosure: Coming Out as LGBTQ at Work." The research aims to understand disclosure experiences and conceptualizations of queer South Asian women using an intersectional and culturally contextualized lens.





# Community Engagement

As part of our Strategic Plan, the Centre is growing its capacity for partnership and collaboration by working collaboratively with the Community Engaged Scholarship Institute to identify possible community-driven research partnerships; establishing and strengthening relationships through Centre events; supporting local community events that relate to the Centre's work; and pursuing national and international partnerships that model and strengthen equitable, respectful and reciprocal relationships.

## Partner Spotlights

Our research thrives on the engagement and support of our diverse community partners, whose perspectives, experiences, and expertise inform every stage of our projects. This year, we highlight two of these partners:





### ***British Columbia Aboriginal Network on Disability Society (BCANDS)***

The British Columbia Aboriginal Network on Disability Society (BCANDS) provides diverse disability and health resource supports for Indigenous people across Canada. Celebrating its 30th anniversary in 2021, the organization's mission is "advancing the unique disability and health priorities of Indigenous persons through collaboration, consultation, and the delivery of comprehensive client services." Recognizing that navigating health care and social service systems can be frustrating and alienating, BCANDS acts as a liaison between individuals with disabilities and their service providers, facilitating access to equipment, employment, health care, social services, funding information, and other resources.

The organization plays a crucial role in ensuring that the needs of Indigenous people with disabilities are considered in policies and programs, and continues to advocate for greater visibility of the Indigenous disability community, such as through its celebration of Indigenous Disability Awareness Month each November. BCANDS is also in Special Consultative Status with the United Nations Economic and Social Council and is the Lead / Secretariat organization working with partners across the Nation to prepare for Canada's second review of the United Nations Convention on the Rights of Persons with Disabilities (tentatively scheduled for 2022).

BCANDS is a partner in the international EDID-GHDI project and is part of the project's Canadian country study. Working with other researchers and partners, BCANDS is contributing to research that empowers diverse girls and women with disabilities and promotes disability justice on a global scale.



### ***Guelph and Wellington Task Force for Poverty Elimination (PTF)***

The Guelph and Wellington PTF works collaboratively, informed by diverse voices of experience, to take local action and advocate for system and policy change to address the root causes of poverty. The PTF's advocacy, collaboration, education, and research puts lived experiences at the centre. Their work uses an intersectional approach and is guided by principles of equity, inclusion, and social justice.

The PTF has been a key partner in both the Storied Lives project and in research on the intersection of poverty and COVID-19. Together, the Centre and PTF are increasing awareness and understanding of the impacts of poverty and contributing to policy change work at the local and provincial level.

# Student Engagement

The Live Work Well Research Centre continued to attract and engage students across disciplines and levels in its research activities:

## **COVID-19 Disability Inclusion Analysis Report:**

- Postdoctoral researcher: Dr. Laura Pin (POLS)
- Graduate students: Valérie Grand'Maison (SOAN), Erin Rodenburg (POPM), Kathryn Reinders (POLS)
- Undergraduate students: Victoria Watt (PSYC), Juliana Luiker (Dalhousie)

## **EDID-GHDI:**

- Graduate students: Kathryn Reinders (POLS), Julio Mejia (CCJP), Valérie Grand'Maison (SOAN), Ruth Stacy Emmanuel (Ottawa), Linh Dang (Vietnam)

## **Disability and Livelihoods:**

- Graduate students: Valérie Grand'Maison (SOAN), Valerie Hruska (FRAN); Erin Rodenburg (POPM), Kim Collins (Toronto), Ashna Jassi (PSYC), Dilshan Fernando (SOAN)

## **Storied Lives:**

- Graduate student: Aidan Lockhart (SOAN)

**LWW Co-op student:** Victoria Watt (PSYC)

**LWW Work-study student:** Victoria Watt (PSYC)

**LWW GRA:** Kaitlyn Hunter (CCJP)

# Knowledge Mobilization

During the year, the Centre generated project-related reports, newsletters, fact sheets, and infographics to support knowledge-sharing in the community. The Centre also hosted a number of events, including the following:

## **Dangerous Disruptions: Local Intersections of Poverty and COVID-19 in Guelph-Wellington and Dufferin - March 18, 2021**

This panel discussion focused on the impacts that COVID-19 had on communities experiencing poverty, the fragility of Canada's social safety net, and policy changes that could help improve quality of life.

## **Making Connections: Student Parents at U of G - March 17, 2021**

At this gathering, U of G student-parents and caregivers met to share experiences, resources, and strategies, and simply to connect with one another. The event is part of an effort to advocate and improve support for student-parents and their families.

## **Critical Community Engaged Scholarship and Integrated Knowledge Mobilization: Live Q&A Sessions - November 2020**

Dr. Elizabeth Jackson and Lindsey Thomson of the Community Engaged Scholarship Institute shared their insights and expertise with EDID-GHDI project partners in how-to videos and hosted live question-and-answer sessions to deepen participants' understanding of key concepts.

## **From the Margins: Communities Respond to COVID-19 - Poverty and Housing - June 25, 2020**

This event fostered a discussion about the impacts of COVID-19 on poverty and homelessness, how to alleviate relevant challenges, and what policy advancements are needed.

## **More Promise than Practice: GBA+, Intersectionality and Impact Assessment - June 17, 2020**

This event highlighted the key takeaways from the *More Promise than Practice* report, the effectiveness of the 2019 *Impact Assessment Act* (Bill C-69), and good practices for impact assessment in Canada.

# LWWRC 2020-21 Activities at a Glance

**178**  
Centre  
Members

**10**  
Webinar  
events

**300+** Event  
participants

**387** Twitter  
followers

**22**  
Blogs  
published

**610**  
Blog  
views

**14,182** Website  
page  
views



## The Year Ahead

During the summer of 2021, we hope to return to the University of Guelph campus, depending on the public health guidelines. Since we have been away for more than a year, it will take some time to re-establish our work there.

Dr. Stienstra will be leading the Centre in Fall 2021 but will be on research leave all of 2022. Dr. Leah Levac will be Acting Director of the Live Work Well Research Centre during that time.



# Live Work Well Research Clusters at a Glance



## **“All My Relations” Indigenous Ways of Knowing**

Kim Anderson | Family Relations & Applied Nutrition

## **Displacements, Emergence and Change**

Leah Levac | Political Science

Deborah Stienstra | Political Science

## **DisAbilities, Access, and Inclusion**

John Beaton | Family Relations & Applied Nutrition

Deborah Stienstra | Political Science

## **Integrating Care and Livelihoods**

Roberta Hawkins | Geography

Kimberley Wilson | Family Relations and Applied Nutrition (term ended March 2021)

## **Sexual and Gender Diversity**

Malissa Bryan | Sociology

Adam Davies | Family Relations & Applied Nutrition

Ruth Neustifter | Family Relations & Applied Nutrition

Thomas Sasso | Management (term ended January 2021)

# Become a Member!

Become a member of the Live Work Well Research Centre. It's free and all researchers, students, and community members are welcome. We also encourage and welcome organizations that are already doing work or are interested in responding to the changing needs of families, livelihoods, and living environments.

Members of the Centre participate, collaborate and contribute to knowledge sharing, research and teaching in many areas. [Visit the LWW website to sign up.](#)

Follow us on Twitter: [@live\\_work\\_well](#)

