

Annual Report 2021-22

More Inclusive and Just Futures

Message from the Director

Welcome to our Second Live Work Well Research Centre Annual Report!

The 2021-2022 academic year has been another full and active one at the Live Work Well Research Centre. Facing ongoing uncertainty and newly emerging threats to living and working well, the Centre continues to focus on undertaking and supporting thoughtful, impactful, community-engaged research that advances livelihoods and well-being, while also being mindful of the toll wrought by the ongoing pandemic.

In this year's annual report, I am particularly struck by the important work and relationship building underway that aims to make our campus a safer and more just place. "Nokom's House", led by All My Relations cluster lead Dr. Kim Anderson and her colleagues, will make important contributions on campus and beyond by creating space for engaging in practices that enhance wellness through relationship building with "all our relations" (human, natural world and spirit world); and, critically, modeling post-secondary decolonizing spaces and places through innovative pedagogies and community collaboration.

The Sexual and Gender Diversity cluster, including cluster co-leads Drs. Adam Davies and Ruth Neustifter, and PhD candidate Malissa Bryan, is also making important contributions to the spaces we create on our campus through their efforts to inform our teaching and professional practice in ways that disrupt heteronormativity and other damaging values. Centre affiliates' ongoing work to better understand the consequences of, and responses to, the ongoing COVID-19 pandemic are also vitally important. For example, we are grateful for the important past and pending work of Integrating Care and Livelihoods cluster co-leads Amy Kipp and Dr. Roberta Hawkins, which includes better understanding the consequences of, and alternative responses to, the pandemic, but also how to imagine more caring and feminist academic spaces. Taken together, I understand this work as particularly important for pushing against the otherwise persistent and ableist "return to normal" that we are facing on our campus.



Over the past year, we have also strengthened existing community partnerships, including with the Guelph-Wellington Task force for Poverty Elimination, through our work on *Storied Lives: Shifting Perspectives on Poverty*. Central to this work has been the launch of an important [4-episode podcast series](#) that explores the complex and differentiated impacts of poverty on peoples' lives. We are furthermore thrilled to continue developing new partnerships, including with organizations such as the Nunavummi Disabilities Makinnasuaqtiit Society (NDMS), which works in Nunavut, in collaboration with people and communities, to provide advocacy, support, and services for Nunavummiut experiencing disability.

Last year, in our inaugural Annual Report, we acknowledged that the “ongoing emergency ... has affected every aspect of our lives... [and called] on our communities and each other to make space for people to grieve, rest, and recover. We also [called] on our communities to resist a return to “normal” that ignores the systemic inequalities long embedded in education, on our campus, and in society...”. At the time, we hoped that this year, we would be immersed in creating a post-pandemic society; one that supports more equitable livelihoods and well-being. While this has not yet come to pass, we remain committed to advancing work that imagines – and lays the foundation for – more inclusive and just futures.

Dr. Leah Levac

Acting Director,
Live Work Well Research Centre



Live Work Well Research Centre Mission

Our Vision:

Through our research and Centre activities, we cultivate and connect with communities where all families, livelihoods, and living environments flourish.

Our Work:

Anticipating and responding to the changing needs of families, livelihoods, and living environments through research, teaching, and knowledge sharing, which include policy-relevant and community-engaged activities.

Our Values:

In addition to the values identified in the 2017 CSAHS Strategic Plan, the Centre values:

- Recognizing the persistent and unequal effects of colonization on Indigenous Peoples and all living in North America
- Pursuing reconciliation and decolonization through our works
- Situating our disciplinary and interdisciplinary research within feminist, Indigenous, disabled, queer, critical race, and intersectional scholarship and community work, among others
- Engaging in research that centres lives and communities
- Modelling and strengthening equitable, respectful, and reciprocal relationships near and far
- Advancing opportunities for students and interested communities to grow, share and collaborate
- Supporting the well-being of our members
- Reflecting on where we have been and where we want to go together
- Celebrating our collective successes



Around the Centre – Arrivals and Departures



Rana El Kadi

We were fortunate to have Dr. Rana El Kadi working with us as the Centre's Research and Knowledge Mobilization Manager from August 2021 – February 2022. Rana, who identifies as an immigrant settler woman of colour with an invisible disability, came to the Centre with a decade of experience leading and collaborating on community-based research and knowledge mobilization projects. Her passion for working with communities with lived experience of difference to co-create knowledge and solutions that are grounded in disability justice, critical access, anti-racism, and decolonization was evident through the careful practices and values with which she pursued her work with the Centre and its many projects. During her time with the Centre, Rana played an instrumental role in many research collaborations. She supported the creation of the podcast series that is central to our project, *Storied Lives: Shifting Perspectives on Poverty*. She worked with the Disabilities & Livelihoods project team to support their knowledge mobilization efforts. She also provided support to several graduate and undergraduate research assistants and was a willing and generous team member. We wish Rana well in her future pursuits and are grateful for the knowledge she shared with us during her time at the Centre.



Siobhan Grant

Siobhan Grant joined the Live Work Well Research Centre with a background in Urban Studies (BA Hons.) and International Business Management from York University and Seneca College, respectively. Siobhan is the Project Coordinator for the Canadian Feminist Disability Coalition (CFDC), an exciting and meaningful project to build leadership and advocacy skills of diverse women and girls with disabilities to become agents for their rights in Canada. In Siobhan's free time, she enjoys cooking, exploring the city of Toronto and its various points of attraction, and spending time with her loved ones.



Alex Sawatzky

Dr. Alex Sawatzky (she/her) started as Research and Knowledge Mobilization Manager with the Live Work Well Research Centre in June 2022. Alex is an interdisciplinary researcher and artist and holds a PhD in Public Health from the University of Guelph. Her doctoral research contributed to a larger Inuit-based climate change adaptation project, led by the community of Rigolet, Nunatsiavut.

For the past two years, Alex worked as the Special Projects Manager for the Labrador Campus of Memorial University. She collaborated with key partners and leaders in Labrador and Memorial to lead and manage the development of projects and activities related to the Labrador Campus development and transition, including the strategic growth and development of educational programming, research initiatives, and infrastructural developments.

Building from her background and experience in community-engaged, place-based research and relationship-building, Alex provides strategic and operational leadership to initiate, develop, manage, and evaluate research and knowledge mobilization plans with and for the Centre and its diverse academic and community partners. She applies collaborative, intersectional approaches to research projects and knowledge mobilization activities to ensure all work connected to the Centre is aligned with its goals and priorities for cultivating and connecting thriving communities and environments.

Outside of work, Alex can often be found running and hiking through trails with her dog, Boone. She is also a passionate home cook who enjoys making and sharing meals with loved ones.



Amy Kipp

In September 2021, Amy Kipp joined the Live Work Well Research Centre as the new co-lead of the Integrating Care and Livelihoods cluster alongside Dr. Roberta Hawkins. Amy is a PhD candidate in Social Practice and Transformational Change at the University of Guelph. Drawing from feminist and anti-oppressive theories, her research focuses on the ways in which care is practiced and experienced by individuals and communities across various scales. Amy's dissertation work explores Guelph residents' experiences of (un)care and (in)justice during the pandemic through community and arts-based methods. She has also explored community care in response to COVID-19, the gendered and racialized geographies of care in volunteer tourism, and the individualization of international development issues through ethical consumption campaigns. Amy's work centres care as a topic of study as well as an approach to research.

Research Activities

The Live Work Well Research clusters initiate cluster-based and cross-cluster research activities. The Centre offers a range of research-related supports, including knowledge mobilization and grant administration and coordination, in consultation with the CSAHS and University research offices.



Dr. Kim Anderson
(she/her)
Cluster Lead, “All My Relations” Indigenous Ways of Knowing



Dr. Leah Levac (she/her)
Cluster Co-Lead,
Displacements,
Emergence, and Change



Dr. Deborah Stienstra
(she/her)
Cluster Co-Lead,
Displacements,
Emergence, and Change |
Cluster Lead, DisAbilities,
Access, and Inclusion



Dr. Roberta Hawkins
(she/her)
Cluster Co-Lead,
Integrating Care and
Livelihoods



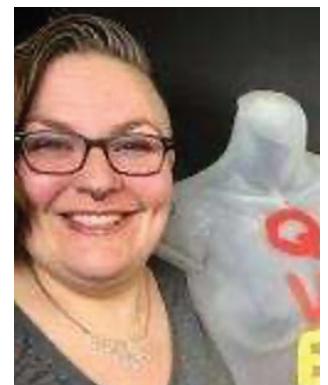
Amy Kipp,
PhD Candidate (she/her)
Cluster Co-Lead,
Integrating Care and
Livelihoods



Malissa Bryan, PhD
Candidate (they/them)
Cluster Co-Lead,
Sexual and Gender
Diversity



Dr. Adam Davies
(they/them)
Cluster Co-Lead,
Sexual and Gender
Diversity



Dr. Ruth Neustifter
(they/them)
Cluster Co-Lead,
Sexual and Gender
Diversity

“All My Relations”, Indigenous Ways of Knowing

Led by Dr. Kim Anderson, associate professor in Family Relations and Applied Nutrition, the “All My Relations” cluster is focused on Indigenous mentoring and networking and providing land-based learning and activities. The cluster also works to provide space on campus for Indigenous knowledges and practices, with projects that support the development of gardens and ceremonial spaces in the University Arboretum through the building of a grandmother-space research hub called “Nokom’s House”. Current research projects [involve questions of decolonizing the place narratives of Guelph](#) in partnership with Guelph Museums and partnering with Ecuadorian researchers to set up a knowledge exchange between Indigenous women in Canada and Ecuador around pandemic resilience.

Project Highlights

Nokom’s House Receives Funding and Hires Architect

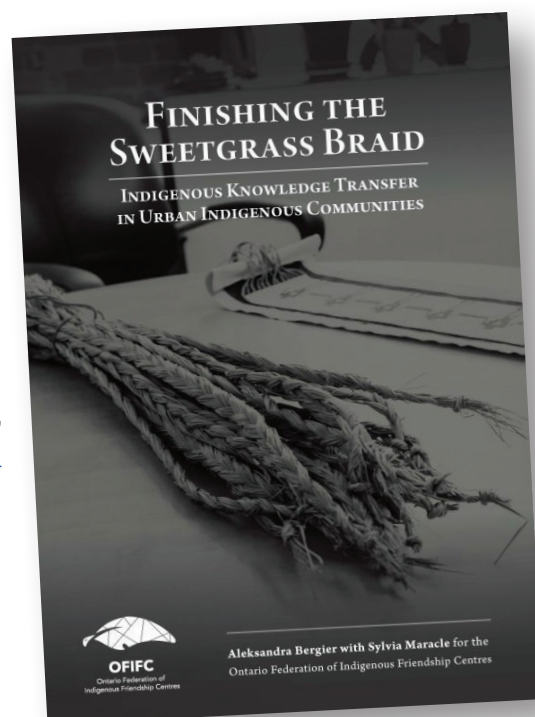
In June 2021, the University of Guelph's Board of Governors gave the go-ahead for the construction of the Nokom’s House Research Lab on a site near the western corner of the University of Guelph Arboretum. The project, with an approved \$2.4 million budget, aims to create a “grandmother research space” based on kitchen table methodologies. The Nokom’s House project was also [awarded](#) \$298,160 by the Canada Foundation for Innovation John R. Evans Leaders Fund. In August 2021, the University released a Request for Proposals for the Nokom’s House Project, seeking an architect to guide the project through the final stages of design and construction. After much deliberation, the project was awarded to [Brook McIlroy](#) and their [Indigenous Design Studio](#) in October 2021. The construction of Nokom’s House will begin towards the end of 2022.

Published Work About Indigenous Knowledge Transfer

In partnership with the Ontario Federation of Indigenous Friendship Centres, All My Relations has published two research pieces this year. On March 30, a book titled [Finishing the Sweetgrass Braid](#) was launched, which explores how Indigenous knowledge is passed down and its importance for future generations. Though it is primarily intended for Indigenous communities, all readers will gain an appreciation for Indigenous knowledge and how to better support it.

Led by Social Practice and Transformational Change doctoral student, Angela Easby, a journal article titled [Exploring self-determined urban Indigenous adult education in an Indigenous organization](#) was published on March 24 that examines the knowledge transfer process within urban Indigenous communities.

In partnership with the Ontario Federation of Indigenous Friendship Centres, Dr. Anderson and the “All My Relations” cluster published [Finishing the Sweetgrass Braid](#) on March 30, 2022.



Displacements, Emergence, and Change

Led by Drs. Leah Levac and Deborah Stienstra, the Displacements, Emergence, and Change (DEC) Cluster focuses on building inclusive cities, communities, towns and governance models to respond to displacements that result from resource extraction, lack of living wages, and other broad socioeconomic and political shifts and challenges. The cluster also examines how communities can be places where diverse families, livelihoods, and all living environments thrive.

Project Highlights

Developing More Equitable and Inclusive Policies and Practices with the District of Kitimat

Dr. Levac and a community-based project team are collaborating with the District of Kitimat, which rests on Haisla territory in the northwest of present-day Canada, to identify equity-related strengths and gaps across program and policy areas, and to develop tools for guiding the District's future policy and planning efforts towards more equitable and inclusive policies and practices. The community-based project team includes members of the Haisla Nation, Tamitik Status of Women (a local organization serving women and gender diverse folks), Dr. Laura Pin (Wilfrid Laurier University), and others. The project coordinator is Jacqueline Ramdatt. The team is in the process of finalizing its analysis of three core municipal policy documents using a collaboratively-developed analysis framework, and of creating a tool to help guide the District's future policy and planning activities. Preliminary results of this work were highlighted at this year's [Canadian Political Science Association Annual Conference](#), and will be available more widely in the coming months.

Storied Lives Podcast Series Launch!

In partnership with the Community Engaged Scholarship Institute and the Guelph-Wellington Task Force for Poverty Elimination, the DEC Cluster hosted, *Storied Lives: Shifting Perspectives on Poverty*. The event, held on June 16, 2022, launched a podcast series that shines a spotlight on structural factors that shape and create poverty in Ontario and beyond. The podcasts are an intimate approach to mobilizing knowledge about poverty. They feature composite stories that highlight diverse, lived expertise and commentary from experts who work in fields related to poverty elimination. Accompanying the podcasts is a pre- and post-survey about listeners' perspectives on poverty. Complete the survey and listen to the podcasts at: <https://csahs.uoguelph.ca/news/2022/06/storied-lives-shifting-perspectives-poverty>. The Storied Lives team looks forward to mobilizing their findings in the coming months.

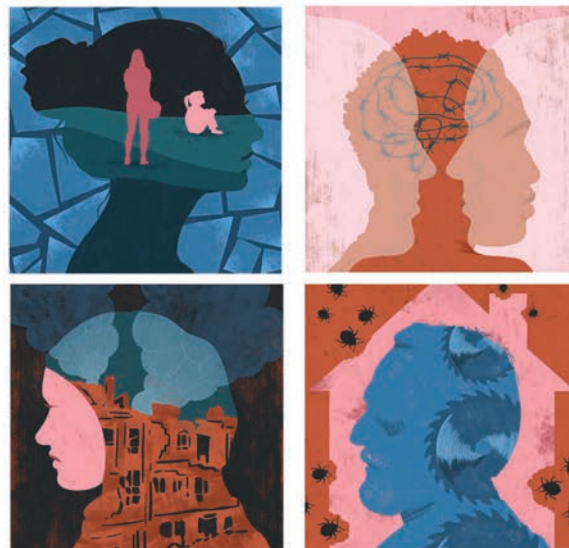
Integrating Gender-Based Analysis Plus (GBA+) in Health Impact Assessment (HIA)

Building on past and ongoing work focused on the experiences and efforts of diverse northern and Indigenous women in shaping resource-related policy decisions, Drs. Stienstra and Levac, and Jane Stinson (CRIA/Carleton), have partnered with Dr. Faiza Waheed (Intrinsik) to complete a project for Health Canada focused on trying to better incorporate GBA+ principles and practices into HIAs. This work will help to inform future HIAs in ways that better consider the experiences and expertise of diverse community members with resource extraction projects.



PODCAST SERIES

SHIFTING PERSPECTIVES ON POVERTY



"Storied Lives: Shifting Perspectives on Poverty" is a joint research project by the [Guelph & Wellington Task Force for Poverty Elimination](#) and the University of Guelph's [Community Engaged Scholarship Institute](#) and [Live Work Well Research Centre](#).

Illustrations by Katie Carey.

DisAbilities, Access, and Inclusion

Led by Dr. Deborah Stienstra, this cluster takes an intersectional approach to exploring experiences of disability. Cluster projects include livelihoods and disabilities, disability-inclusive development, women with disabilities, and Indigenous approaches to disabilities. The cluster considers Canadian and international disability legislation and highlights the importance of the participation of people with disabilities, particularly the participation of women with disabilities.

Project Highlights

Live Work Well's Disability Inclusion Analysis and the Disability and Work in Canada Conference

On December 1st, 2021, Deborah Stienstra participated in the [Disability and Work in Canada Conference](#) to discuss the Live Work Well Research Centre's recent Disability Inclusion Analysis report and on-going research on livelihoods. The report identified government measures as well as best practices and lessons learned from the government response to the COVID-19 pandemic. Stienstra identified how the pandemic affected the ways in which people with disabilities meet their needs to make a living and a life. These included an intensified employment gap; reduced income; more caregiving required and less received; and reinforced experiences of vulnerability. The report called for better inclusion of people with disabilities in the decision-making process regarding needs and services, especially during emergencies like the pandemic. The Disability Inclusion Analysis report and fact sheets are available at <https://liveworkwell.ca/disability-inclusion-analysis-covid-19>



Disabilities and Livelihoods

The Disabilities and Livelihoods in Canada (DLC) partnership continues to collect and collaboratively analyze data gathered during the pandemic and share research results in different ways. Researchers and community partners looking at pre-employment supports for young women with disabilities are finalizing a self-advocacy tool for young women with disabilities and producing knowledge briefs for employers and policy makers. After two collaborative data analysis sessions, the livelihoods circle has identified key themes and is reviewing and coding data from all the pilots to better understand how livelihoods are used and experienced by participants. In the coming weeks, the [DLC website](#) will include blogposts from each pilot.

Engendering Disability-Inclusive Development (EDID-GDHI) Hosts First Leadership Conference

From June 21 to 23, the EDID-GDHI team met virtually and in person at its first official partnership team meeting. Participants were from Canada, Haiti, Vietnam, South Africa, Uganda, USA, Australia, UK, Malta, and France. Each country team had the opportunity to share their research and learn from one another's findings. Though the COVID-19 pandemic has created challenges for supporting women and girls with disabilities, progress is well underway. Highlights from each team include:

- The Vietnam team commenced its field work in April 2022 and is creating a steering committee of Vietnamese women and girls with disabilities to guide their research.
- The South Africa team distributed a survey to its partners to establish research priorities and identified key research themes based on survey findings.
- The Haiti team established a Haitian Guidance Committee, awarded scholarships to two Haitian master's students, and hosted an online workshop in partnership with the Equitable Development Initiative in Haiti on gender-based violence against girls and women with disabilities.
- The Canada team hired regional research coordinators across Canada to learn from diverse women with disabilities and girls with disabilities as they work to understand and develop disability-inclusive livelihoods frameworks.
- The transnational team focused on assessing information from international meetings about the representation of women with disabilities in international events and is preparing for upcoming thematic projects that examine gender-based violence in the context of women and girls with disabilities.



Integrating Care and Livelihoods

Research in the Integrating Care and Livelihoods cluster considers how care is, and could be, practiced in academic, community, and digital spaces. It focuses on imagining alternative, more caring futures across these three areas and the transformational potential of everyday practices of care. In 2021, Dr. Roberta Hawkins, Associate Professor in the Department of Geography, Environment and Geomatics was joined by PhD candidate, Amy Kipp, to lead this cluster.

Project Highlights

Becoming a Feminist Research Team: An ongoing act of care

In January, the [Integrating Care and Livelihoods](#) cluster facilitated a workshop exploring what it means to be a ‘feminist research team’. During the workshop, participants shared stories about their experiences of care in academia and reflected on what feminist principles could look like in practice in their research team. The workshop revealed that becoming a feminist research team is an ongoing practice, that involves making power visible, paying attention to emotions, practicing everyday acts of care, and imagining academia otherwise. You can read more about this workshop on our blog, [Notes From the Field](#).

A Community Conversation: “Troubling Care”

In February 2022, the cluster hosted a panel discussion to explore the many ways care is understood and practiced across diverse experiences. The panel included representatives from the [Guelph Neighbourhood Support Coalition \(GNSC\)](#), [Arts Everywhere’s ‘Complicating Care’ Series](#), and the University of Guelph, to share their experiences with care and their vision for a more caring future. The panel highlighted the importance of being attuned to the needs of those around us at an individual scale, as well as well as creating and resourcing systems to support community care more broadly. The [recorded discussion](#) of the event, and the [transcript of the discussion](#) can be accessed online.

A Conversation with the Athena Co-Learning Collective

As part of an ongoing conversation about how a feminist ethics of care can be integrated into academic practices, in the spring of 2022 the Integrating Care and Livelihoods cluster hosted a team gathering with Dr. Amy Trauger, [Canada Research Chair in Food Studies at the University of Guelph](#). During their time together they discussed Dr. Trauger's work and insights from the Athena Co-Learning Collective. The [Athena Co-Learning Collective](#) is a group of students and faculty at the University of Georgia that works in "resistance to the white supremacist, hetero-patriarchal, and masculinist practices" that have dominated many academic institutions. This contributed to the Cluster's work to collectively re-imagine a more caring academia.

Research publication: "Troubling" Community-based CareMongering during the COVID-19 Pandemic

As a part of their ongoing research on care, cluster co-leads published an article titled, ["From the nice work to the hard work: 'Troubling' community-based CareMongering during the COVID-19 pandemic."](#) This article was published in Gender, Work and Organization's special issue, "Caring about the unequal effects of the pandemic: What feminism, art, and activism can teach us." In it, Amy and Dr. Roberta Hawkins explore the uncomfortable relations that emerged while practicing CareMongering through a case study of a group in Ontario, Canada.



Sexual and Gender Diversity

Dr. Ruth Neustifter, Dr. Adam Davies, and PhD candidate Malissa Bryan lead the Sexual and Gender Diversity cluster, which considers the intersection of sexuality, gender, sex, and relationships in their diverse forms and how they relate to families, work, and wellbeing.

Project Highlights

Study on Sexual Consent Among Gay, Bisexual, and Queer Male Undergraduate Students

Dr. Adam Davies has recently launched a new project about understandings of masculinity within gay, bisexual, and queer men's communities, ideas around gay, bisexual, and queer men's sexualities, and their own perceptions of and experiences with navigating sexual consent within digital spaces. We look forward to learning about their findings!

The Impacts of Heteroprofessionalism on Queer Faculty

Drs. Ruth Neustifter and Adam Davies have published an article in The Journal of Homosexuality entitled, [Heteroprofessionalism in the Academy: The Surveillance and Regulation of Queer Faculty in Higher Education](#). The article investigates expectations of heteronormativity and cisnormativity among post-secondary professors and how they influence the professional practices and surveillance of queer professors in academia. Drs. Neustifter and Davies have recently published a second paper focusing on [crafting an ethic of care in sex therapy practice and activism for fat bodies of all genders](#).

Sexual and Gender Diversity Receives Two SSHRC-funded Projects

Dr. Adam Davies will be leading two SSHRC-funded projects in the coming months. The first, *Towards a More Inclusive Early Childhood Education Workforce: Challenging the Stigma of Male-Identified ECEs Working in the Field*, aims to establish an understanding of the attitudes towards and perspectives of male-identified Early Childhood Educators in Ontario, where a research vacuum currently exists. The second, *Supplement Usage Within GBT2Q Men & Nonbinary Communities: An Investigation of Psychological Determinants*, aims to fill knowledge gaps and better understand the trends of dietary supplement use among GBT2Q and non-binary individuals in Canada. Dr. Davies also has a signed book contract with the University of Toronto Press to explore neoliberalism and its intersection with systems of oppression, inequalities, and the regulation of queer knowledge and subjectivities.

Community Engagement

As part of our Strategic Plan, the Centre is growing its capacity for partnership and collaboration by working collaboratively with the Community Engaged Scholarship Institute to identify possible community-driven research partnerships; establishing and strengthening relationships through Centre events; supporting local community events that relate to the Centre's work; and pursuing national and international partnerships that model and strengthen equitable, respectful and reciprocal relationships.



The dragonfly is a symbol of the Centre's work. In this dragonfly we see diverse individuals, forms of family, livelihoods, and beings within our living environment.



Nunavummi Disabilities Makinnasuaqtiit Society

Partner Spotlight

Our research thrives on the engagement and support of our diverse community partners, whose perspectives, experiences, and expertise inform every stage of our projects. This year, we are delighted to highlight one of these partners:

Nunavummi Disabilities Makinnasuaqtiit Society

[Nunavummi Disabilities Makinnasuaqtiit Society](#) (NDMS) provides advocacy, support, and services for Nunavummiut experiencing disability across the Territory of Nunavut. NDMS promotes awareness, opportunity and choice for people across the lifespan from infant to Elder. The organization's mission is to achieve independence, self-determination and full citizenship for all Nunavummiut living with a disability. NDMS includes Inuit Qaujimajatuqangit, that which Inuit have always known to be true, in all aspects of work to ensure cultural competency, community engagement, and anti-oppressive practices.

NDMS recognizes that support and services are needed for people in their home communities. This requires careful consideration of policies and practices within organizations, institutions and government systems. NDMS operates from a human rights perspective and honours the United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP) and the Convention on the Rights of Persons with Disabilities (CRPD).

The work is done in collaboration with people and communities. NDMS is Inuit led and relies on advisory groups and people with lived experiences to shape their perspective. NDMS is currently conducting research to explore how the Federal Accessibility Standards can be applied to the North through Inuit Qaujimajatuqangit principles. NDMS is part of the EDID-GHDI project which aims to empower girls and women experiencing disability in Canada and around the world.

Student Engagement

Over the past year, the Live Work Well Research Centre continued to attract and engage thoughtful and committed students across disciplines and levels in its research activities:

EDID-GHDI

Kathryn Reinders (PhD.SOPR)

Valérie Grand'Maison (PhD.SOAN)

Claire Pinol (MA.CWCN)

Fabian Garcia (PhD.SOPR+IDS)

Kaitlyn Hunter (MA.CCJP)

David Said (PhD.POLS)

Jessica Lukawiecki (PhD.GEOG)

Michael Lanc (BA.POLS and PHIL)

Disabilities and Livelihoods

Valérie Grand'Maison (PhD.SOAN)

Dilshan Fernando (PhD.SOAN)

Kathryn Reinders (PhD.SOPR)

Jessica Lukawiecki (PhD.GEOG)

Valerie Hruska (PhD.HHNS)

Storied Lives

Aidan Lockhart (PhD.SOAN)

Vanessa Smikle (MA.GEOG)

Jillian Crocker (MA.ENGL)

Shadow Report for United Nations Convention on the Rights of Persons with Disabilities (Native Women's Association of Canada)

Kaitlyn Pothier (MA.CCJP)

Workplace Equity & Diversity Theories & Practices (MITACS)

Mikaela Beijbom (MA.PSYC)

LWW Work-Study Students, Co-op Students & Research Assistants

Promi Nahar, Work-Study Student (MES.ENVS)

Victoria Watt, Work-Study Student (BA.PSYC)

Jillian Crocker, Work-Study Student (MA.ENGL)

Lutfiyah Jasat, Co-op Student (BA.PSYC)

Michael Lanc, Undergraduate Research Assistant (BA.POLS and PHIL)

Kaitlyn Hunter, Graduate Research Assistant (MA.CCJP)



Knowledge Mobilization

During the year, the Centre generated project-related reports, newsletters, factsheets, and infographics to support knowledge-sharing in the community, many of which can be found in the Knowledge Mobilization & Sharing section of our website. The Centre also hosted a few events, including:

- “A Community Conversation: Troubling Care” webinar, hosted and facilitated by Amy Kipp and Dr. Roberta Hawkins, co-leads of the Integrating Care and Livelihoods Cluster
- Podcast launch event for the “Storied Lives: Shifting Perspectives on Poverty” project, hosted by the Storied Lives Project Team
- EDID-GDHI International hybrid partnership team meeting

LWWRC 2021-2022 Activities at a Glance:



Recent publications and other KMb products connected to the Centre include:

Bergier, A., & Maracle, S. (2022). Finishing the Sweetgrass Braid: Indigenous Knowledge Transfer in Urban Indigenous Communities. Ontario Federation of Indigenous Friendship Centres.

<https://goodminds.com/products/finishing-the-sweetgrass-braid>

Davies, A., & Neustifter, R. (2022). Fat fuckers and fat fucking: A feminine ethic of care in sex therapy. *Psychology & Sexuality*, 1–12. <https://doi.org/10.1080/19419899.2022.2109988>

Easby, A., Bergier, A., & Anderson, K. (2022). Exploring self-determined urban Indigenous adult education in an Indigenous organization. *Diaspora, Indigenous, and Minority Education*, 1–17.

<https://doi.org/10.1080/15595692.2022.2055542>

Grand'Maison, V., Reinders, H.K., Pin, L., Abbas, J., & Stienstra, D. "Cumulative and Cascading Impacts of Invisibility: An Intersectional Approach to Understanding the Housing Experiences of Canadians with Disabilities During COVID-19" in A. Carey, S. Green and L. Mauldin, eds. *Research in Social Science and Disability Volume 13: Disability in the Time of Pandemic* (accepted).

Kipp, A., & Hawkins, R. (2022). From the nice work to the hard work: "Troubling" community-based CareMongering during the COVID-19 pandemic. *Gender, Work & Organization*, 29(4): 1293–1313.

<https://doi.org/10.1111/gwao.12794>

Levac, L., Stinson, J., Manning, S.M., & Stienstra, D. (2021). "Expanding evidence and expertise in impact assessment: Informing Canadian public policy with the knowledge of invisible communities" *Impact Assessment and Project Appraisal*. 39(3): 218-228.

Nguyen, X.T., & Stienstra, D. (2021). "Engaging girls and women with disabilities in the global South: Beyond cultural and geopolitical generalizations." *Disability and the Global South*, 8(2): 2035-2052.

<https://www.tandfonline.com/doi/abs/10.1080/10875549.2022.2113590?journalCode=wpov20>

Pin, L., Levac, L., & Rodenburg, E. (2022). "Legislated poverty? An intersectional analysis of COVID-19 income support programs in Ontario, Canada". *Journal of Poverty*. DOI: [10.1080/10875549.2022.2113590](https://doi.org/10.1080/10875549.2022.2113590)

Rice, C., Chandler, E., Jones, C.T. Shanouda, F., Collins, K., & El Kadi, R. (2021). Special Episode 1: Disability Saves the World podcast. *TechnoAccess*, and *Disability Livelihoods in Canada*.

<https://podcasts.apple.com/ca/podcast/special-episode-1/id1504141401?i=1000525445497>

Sax, M., Stinson, J., Stienstra, D., Levac, L., & Tatham, R. (2021). Environmental Scan to Identify Domestic and International Good Practices to Integrate SGBA+ in Health Impact Assessment. Prepared for Health Canada. uoguel.ph/environmental-scan-sgba

Shanouda, F., Jones, C. Collins, K., Chandler, E. & Rice, C. (2021) *Arts, TechnoAccess, and Disability Livelihoods in Canada*. Arts & Society. Perth, Australia.

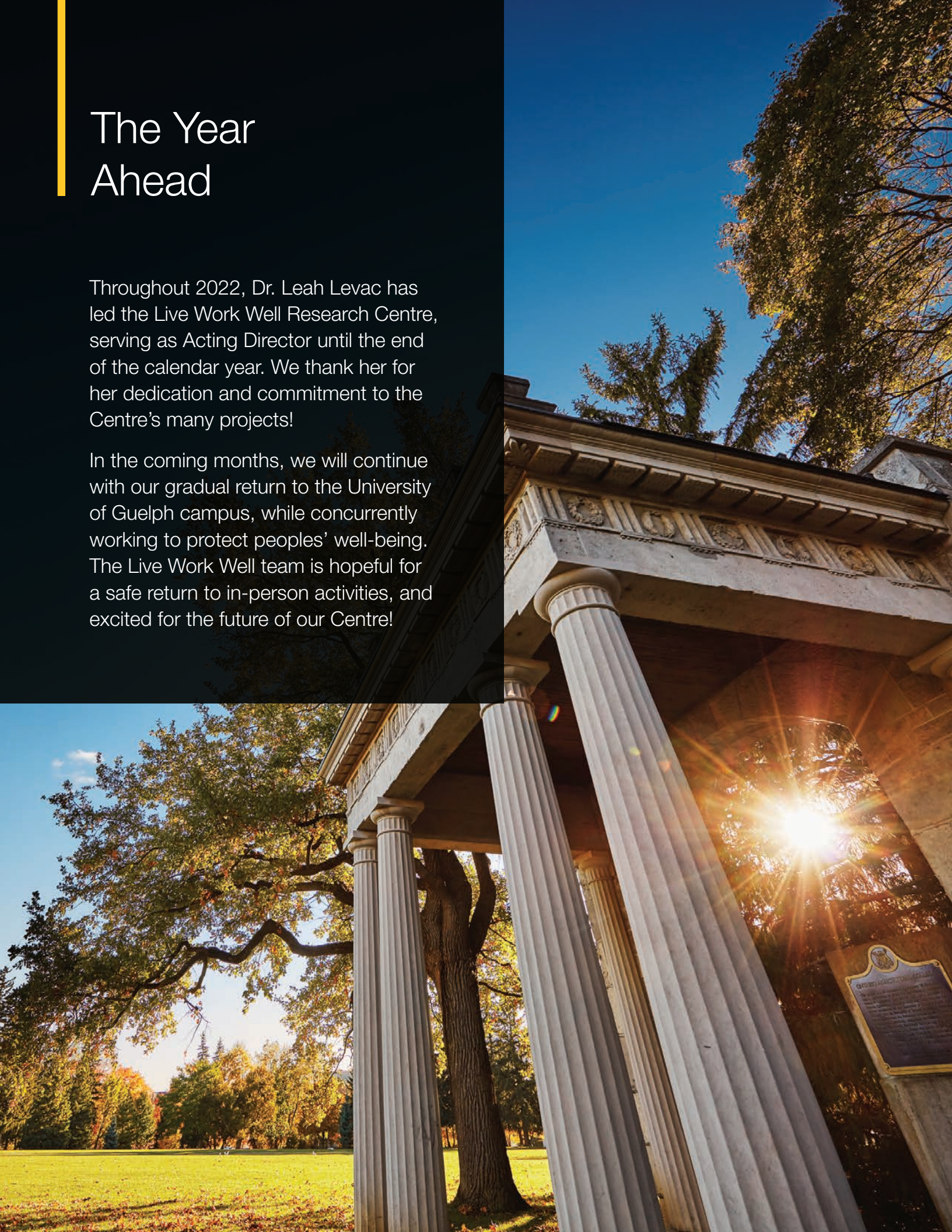
Stienstra, D., Grand'Maison, V., Pin, L., Rodenburg, E., Garwood, K., & Reinders, K. (2021). Disability Inclusion Analysis of Lessons Learned and Best Practices of the Government of Canada's Response to the COVID-19 Pandemic. Prepared for Employment and Social Development Canada. Live Work Well Research Centre.

uoguel.ph/disabilityinclusionanalysis

The Year Ahead

Throughout 2022, Dr. Leah Levac has led the Live Work Well Research Centre, serving as Acting Director until the end of the calendar year. We thank her for her dedication and commitment to the Centre's many projects!

In the coming months, we will continue with our gradual return to the University of Guelph campus, while concurrently working to protect peoples' well-being. The Live Work Well team is hopeful for a safe return to in-person activities, and excited for the future of our Centre!





Live Work Well Research Clusters at a Glance

“All My Relations” Indigenous Ways of Knowing

Kim Anderson | Family Relations & Applied Nutrition

Displacements, Emergence and Change

Leah Levac | Political Science

Deborah Stienstra | Political Science

DisAbilities, Access, and Inclusion

Deborah Stienstra | Political Science

Integrating Care and Livelihoods

Roberta Hawkins | Geography

Amy Kipp | Social Practice and Transformational Change

Sexual and Gender Diversity

Malissa Bryan | Sociology

Adam Davies | Family Relations & Applied Nutrition

Ruth Neustifter | Family Relations & Applied Nutrition

Become a Member!

Become a member of the Live Work Well Research Centre. It's free and all researchers, students, and community members are welcome. We also encourage and welcome organizations that are already doing work or are interested in responding to the changing needs of families, livelihoods, and living environments.

Members of the Centre participate, collaborate and contribute to knowledge sharing, research and teaching in many areas.

[Visit the LWW website to sign up at https://liveworkwell.ca/membership.](https://liveworkwell.ca/membership)

