



Strategic Planning 2023-27: Session 1 Summary

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Support and coordination: Alex Sawatzky, Research & KMB Manager, LWWRC

Notetaker: Michael Lanc, URA, LWWRC

Attendees: Kim Anderson, Sharon Findlay, Siobhan Grant, Benedicta Hughes, Amy Kipp, Kelly MacDonald, Kaitlyn Pothier

Associated document: [Live Work Well Strategic Plan Renewal 2023-27](#)

Part 1: Revisiting Our Vision, Work and Values

Our Vision – refer to pg. 4 of the [meeting materials](#)

Participants suggested the following changes to our 2017-22 Vision:

- “Diverse families and kin” should replace the term “families,” to be inclusive of the many forms that family units can take.
- The Centre’s vision is meant to be aspirational and encourage us to imagine a future where all people can flourish.

Our Work – refer to pg. 4 of the [meeting materials](#)

Participants offered the following suggestions to add to our work statement:

- Knowledge sharing is even more important than it was five years ago. Sharing knowledge on a level that all people can understand should be prioritized in the Centre’s work. Collectivism can help address this.
- An element of learning should be added to the Centre’s work statement, since knowledge sharing is a reciprocal process, and we need to learn as much as we share.

In response to the many ways the pandemic has influenced the Centre’s work, participants asked:

- How does the Centre understand and prioritize care in their work in response to the COVID-19 pandemic? And how can we include “care” as part of the work statement?
- During the pandemic, the Centre brought their focus back to the essentials (e.g., taking care of oneself and one another). How can we take what we learned through the pandemic, and continue to focus on these essentials in our workplace environments?
- How can the Centre work to contribute to its goals, without adding to people’s workloads?

Our Values – pg. 5 of the [meeting materials](#)

Participants offered the following suggestions for revising the Centre’s values statement :

- Highlight how the Centre embodies care responsibilities and care needs of its members, based in feminist, Indigenous, disabled, and critical race approaches.

- Consider what “modelling and strengthening [...] reciprocal relationships near and far” means for the Centre, and think about ways we can engage in reciprocity (e.g. keep funds available to bring Elders into events, and for gifts).

Part 2: Reflecting on Where We Are and How We Got Here

Participants reflected on the LWWRC’s goals, actions, and progress/adaptation, and offered the following suggestions during the meeting:

Research Activities – pg. 7 of the [meeting materials](#)

- Cluster leadership should complement to one’s work, rather than add to one’s work.
- Cross-cluster research initiatives can be improved by strengthening communication.
- Seek out more collaborative opportunities that do not increase workloads.
- The Centre should be very clear about the kinds of research support it can offer Clusters

Student Engagement & Development

- Student Cluster co-leadership provides great experiential learning and mentorship for grad students, and offers a potential model for moving forward.
- There has been much interdisciplinary and cross-cultural support in student research related to aging and work, gender, ethnicity, and immigration.

Community Engagement

- List of community partners in Appendix B is not fully extensive, and doesn’t reflect all Cluster Leads’ partners. We can add them if Cluster Leads feel it is appropriate, and with their partners’ permission. Community partners can also be asked to be named as partners of the Centre.
- Concerns were expressed that requesting to list people as partners can appear one-sided and disingenuous (for instance, the Centre wanting to “look Indigenous” by listing Indigenous partners). And, we need to be clear about what the benefits are to being listed as a partner. Answers included: amplifying work, providing opportunities beyond networking, features in newsletters, etc.

Communities of Practice

- How can other ongoing opportunities be leveraged?
- It would be valuable for students to attend and present at conferences. Requests can be made to the Development Office to support the Centre with conference funding.

Knowledge Mobilization

- The Centre should place equal weight on both the development and dissemination of KMB products.